25.—Religious Denominations of the Indian Population, Departmental Census 1955

Province or Territory	Church of England	Baptist	United Church	Presby- terian	Roman Catholic	Other Christian Beliefs	Abori- ginal Beliefs	Totals
	No.	No.	No.	No.	No.	No.	No.	No.
Prince Edward Island Nova Scotia New Brunswick Quebec. Ontario Manitoba Saskatchewan Alberta British Columbia Yukon Territory Northwest Territories	3,383 11,313 5,855 5,532 2,037 6,025 1,165 711	   1,960 2 37 143  84	425 7,038 5,090 1,604 1,917 6,310	622 846 251	272 3,002 2,629 13,482 12,917 7,250 10,150 11,225 17,959 314 3,310	141 1,232 564 81 127 792	143 2,173 77 1,095 266 4	3,002 2,629 17,574 37,255 19,684 18,750 15,715 31,086 1,568 4,023
Totals	36,021	2,226	22,385	1,719	82,510	2,937	3,760	151,558

## 26.-Indian Lands and Property by Class and Province, Year Ended Mar. 31, 1955

Province or Territory	Land					Property			
	Reserves	Under Wood	Cleared but not Culti- vated	Under Culti- vation	Total Area of Reserves	Private Houses	Churches	Council Houses	Saw- mills
	No.	acres	acres	acres	acres	No.	No.	No.	No
P.E. Island. Nova Scotia. New Brunswick. Quete: Ontario. Manitoba. Saskatchewan. Alberta Piritish Columbia. Yukon and Northwest Territories	4 40 23 22 164 107 120 90 1,628	1,721 16,973 33,089 138,001 1,173,855 306,369 420,883 561,322 405,163	820 1,439 1,132 11,799 107,020 153,767 594,641 757,694 259,008	200 762 287 5,844 40,719 30,375 177,937 164,037 39,024	2,741 19,492 37,725 179,647 1,559,151 524,134 1,204,562 1,516,698 821,410 5,460	55 522 442 2,185 5,868 3,787 3,388 3,264 6,349	1 10 5 22 115 71 61 38 167	1 - 3 5 53 17 17 19 88	2 25 14 6 3 35
Totals	2, 223	3,062,331	1,887,377	459, 194	5,871,020	26, 263	490	207	89

Education.—The proportion of Indians who have become satisfactorily adjusted to modern conditions is of course greater among those who have taken full advantage of the Federal Government's educational program. Residential schools are available to Indian children from broken homes, orphans or those who, because of isolation or the nomadic way of life of their parents, would otherwise be unable to attend school. For children who can live at home the Federal Government operates day schools in Indian communities. Alternatively, where conditions are favourable, arrangements are made with local educational authorities for Indian children to attend non-Indian schools. An increasing number of Indian children in the elementary grades have been admitted to schools where other children are enrolled and the majority of Indian children attending secondary school and college classes are educated in association with non-Indians. The Federal Government pays the charges for school fees and books, necessary transportation and, for some students who must live away from home, part or all of the cost of room and board.

Similar assistance is given to Indian young people to encourage them to obtain vocational and professional training. Of those who have qualified as school teachers 63 are now serving in Indian schools. Indians have qualified in medicine, dentistry, nursing, agriculture and other professions. Preference in appointment to positions in the Indian service is given to qualified Indians.